

Evaluation Rubric for Master's Degree Oral Examinations at TCU

Criteria	Excellent (31 -34)	Good (27 - 30)	Adequate (23 -26)	Inadequate (19 - 22)	Score
<i>Student presents/discusses the capstone project demonstrating depth of knowledge in the specific area(s) of their work in the context of their particular discipline.</i>	Student clearly presents the project demonstrating impressive mastery of the subject as well as critical thinking in response to questions. Supporting materials are germane and well-presented.	Student clearly presents the project demonstrating strong mastery of the subject as well as critical thinking in response to questions. Most of the supporting materials are germane and well-presented.	Student presents the project demonstrating adequate mastery of the subject as well as critical thinking in response to questions. Supporting materials, while incomplete, are germane.	Student does not present the project clearly and does not demonstrate adequate mastery of the subject or critical thinking skills. Supporting materials are, for the most part, incomplete and not germane.	
<i>Students demonstrate a comprehensive knowledge of their applied or scholarly area in terms of literature, technique, style and pedagogy</i>	Student speaks authoritatively in addressing questions posed from each of the subject areas, able to integrate ideas across disciplines	Student speaks competently in addressing questions posed from each of the subject areas, somewhat able to integrate ideas across disciplines	Student speaks competently in addressing questions posed from each of the subject areas.	Student is unable to speak competently in addressing questions posed from a majority of the subject areas.	
<i>Students demonstrate a comprehensive knowledge of music literature, history, and theory.</i>	Student speaks authoritatively in addressing questions posed from each of the subject areas, able to integrate ideas across disciplines	Student speaks competently in addressing questions posed from each of the subject areas, somewhat able to integrate ideas across disciplines	Student speaks competently in addressing questions posed from each of the subject areas.	Student is unable to speak competently in addressing questions posed from a majority of the subject areas.	